

Principal's Report - Leveling Information, October 19, 2021

The Talent Management, Budget Services, Schools Office, Academics Office, and Federal Programs Department worked hard to develop solutions and strategies to mitigate the impact of leveling at individual schools sites.

Leveling is the process school districts utilize to balance allocations based on **actual** student enrollment versus **projected** student enrollment.

Losses due to enrollment declines are being offset through school reserves, 50% of unspent FY2021 non-personnel carryover, the release of the Title I holdback, carryover of FY2021 Title I allocations, a per pupil adjustment to the FY2022 Title I allotment and (in some cases) CARES funds.

While some schools may still experience a loss, many schools will receive a substantial increase to their FY2022 allocation.

MES Leveling Results:

The **Optimistic** projected enrollment for **Morningside Elementary** was **905** students. As of the 25th day of school (September 9, 2021), Infinite Campus reflected the actual enrollment as **813** students. This is a **change** of **-92** students.

- Difference in optimistic projected enrollment and actual enrollment to be levelled at full base weight of \$4,657: **-37** students and **\$-172,309.00**
- Difference in conservative projected enrollment and actual enrollment to be levelled at prorated base weight of \$4,657: **-92** students and **\$-200,261.56**
- School Reserve: **\$132,535.29**
- 50% of unspent FY2021 non-personnel carryover: **\$23,799.79**
- Release of FY2022 Title I Holdback: **\$0.00**
- Adjusted per pupil allocation for FY2022 Title I: **\$0.00**
- FY2021 Title I Carryover: **\$0.00**
- CARES Offset for substantial losses: **\$205,080.32**

Total impact: **\$-11,155.16**